

Liebe Teilnehmerin, lieber Teilnehmer,

bitte nehmen Sie sich 10 Minuten Zeit und bearbeiten den folgenden Einstufungstest.

Mit diesem Test können Sie Ihre Vorkenntnisse in Englisch selber einstufen. Sie finden im Anhang fünf Seiten zu den fünf Niveaustufen A1, A2, B1, B2 und C1.

Auf jeder Seite stehen 15 Punkte, unterteilt nach Hören, Lesen, Sprechen und Schreiben (Listening, Reading, Speaking and Writing).

Die Punkte sind in Englisch formuliert und beginnen immer mit „I can...“ Wenn Sie das können, was hier beschrieben wird, kreuzen Sie den Punkt an. Die kursiv gedruckten Beispielsätze dienen der Verdeutlichung.

Bitte schauen Sie keine Vokabeln im Wörterbuch nach. Bearbeiten Sie den Test ohne Hilfsmittel. Die Sätze dienen als Test Ihres Wortschatzes. Sie müssen nicht jedes Wort kennen; es reicht aus, wenn Sie den Satz sinngemäß verstehen. Falls Sie nicht verstehen, was gemeint ist, fehlt Ihnen in diesem Punkt der nötige Wortschatz. Lassen Sie den Punkt dann einfach offen.

Zählen Sie am Ende jeder Seite Ihre Kreuze. Wenn Sie mehr als 10 Punkte angekreuzt haben, gehen Sie weiter zur nächsten Seite.

Übertragen Sie zum Schluss Ihre Ergebnisse auf diese Seite.

**Viel Erfolg bei der Einstufung!**

## Einstufungstest Englisch A1-C1

Name: \_\_\_\_\_

Vorname: \_\_\_\_\_

Ergebnis A1	/15
Ergebnis A2	/15
Ergebnis B1	/15
Ergebnis B2	/15
Ergebnis C1	/15

# Level A1

## Listening:

I can understand short and simple questions about myself and my family:

*What's your name?*

*What do you do?*

I can follow a simple phone call if it is slow and clear:

*Good morning. Can I speak to Frau Mayer, please?*

I can understand dates and times:

*The meeting starts at 12 o'clock.*

*His birthday is on the twelfth of October.*

## Reading:

I can understand a short message on a postcard:

*Best wishes.*

*Congratulations.*

I can understand names, words and very simple sentences on posters, on signs or in catalogues:

*Turn right.*

*The concert starts 20:00 hrs.*

I can understand a simple questionnaire or form:

*Date of birth: ...*

*Address: ...*

## Speaking:

I can offer somebody a drink:

*Would you like a coffee?*

I can say what I did yesterday:

*Yesterday, I visited my mother.*

I can ask for personal information:

*What's your name, please?*

*What's your date of birth, please?*

I can talk about my fixed plans for the future:

*I'm meeting a friend tomorrow.*

I can ask for an explanation if I don't know a word in English or if I don't understand something:

*What's ... in English, please?*

*Could you say that again, please?*

I can greet people:

*Good morning. How can I help you?*

## Writing:

I can write a short and simple postcard to a friend:

*Dear Anne, I'm on holiday in London.*

I can fill in a questionnaire:

*Name: Anne Fox*

*Address: Field Road 3, XQ14 Bakersfield*

I can write a short note:

*Meeting with Frau Schmidt, 10:00, room 3*

**Bitte zählen Sie Ihre Kreuze für das Niveau A1 und übertragen das Ergebnis auf Seite 1.**

**Wenn Sie mehr als 10 Punkte angekreuzt haben, machen Sie mit dem Test zu Level A2 weiter.**

\_\_\_\_\_ **Punkte**

## Level A2

### Listening:

- I can understand the main information about a person and his or her workplace.  
*My name is Ahmed Ali. I am a Turkish teacher.*
- I can understand what a conversation is about when people speak slowly and clearly.
- I can understand the most important points in a simple message, for example on the answering machine.  
*This is Jeanette Müller, I'm phoning to confirm our meeting on Friday.*

### Reading:

- I can understand a short, simple letter or an e-mail or fax.
- I can find the relevant information in time-tables, advertisements or brochures, for example information about opening times.
- I can use a dictionary to look up the meaning of a word I don't know.

### Speaking:

- I can agree or disagree with others:  
*I think you're right.*  
*I think that's not right.*
- I can talk about a place that I have visited.  
*I've already been to Athens.*
- I can describe something in English if I don't know the word.  
*It's something like ...*
- I can give directions:  
*Turn left at the end of the corridor. Room 110 is on the right.*

- I can compare people or things:  
*This is the most interesting book I've ever read.*
- I can answer the phone:  
*Good morning, this is Andrea Schneider. How can I help you?*

### Writing:

- I can write a very simple e-mail or letter to a friend.  
*Hi Jean, How are you? I would like to invite you on Saturday ...*
- I can write a simple e-mail, a short business message or a memo for my workplace.  
*Dear Mr Meyer, Thank you for your e-mail ...*
- I can describe simple arrangements:  
*We will meet at the Kreishaus, Kaiser-Wilhelm-Platz 1, Room 217, on Friday, 12 July, 10:00 hrs.*

**Bitte zählen Sie Ihre Kreuze für das Niveau A2 und übertragen das Ergebnis auf Seite 1. Wenn Sie mehr als 10 Punkte angekreuzt haben, machen Sie mit dem Test zu Level B1 weiter.**

\_\_\_\_\_Punkte

## Level B1

### Listening:

- I can understand announcements at an airport if they are clear:  
*Will passengers booked on charter flight 578 to London please proceed to gate 71.*
- I can follow a film in English if I know the German version.
- I can understand a discussion at a meeting if people speak clearly.

### Reading:

- I can understand the main points in newspaper or magazine articles about current topics or things I am interested in.
- I can find important information in brochures or flyers.
- I can understand written information on aspects of my job.

### Speaking:

- I can welcome visitors to a company, offer them a drink and make some small talk:  
*What can I get you?*  
*How was your journey?*
- I can ask for clarification on the phone.  
*Did you say 14 or 40 dollars?*
- I can handle typical situations on travel, for example make a reservation or book a flight.

- I can talk about my work and describe processes or projects.
- I can summarize the main points of written information.
- I can say why I want to do something:  
*We have to have a meeting on Wednesday because the deadline is on Thursday.*

### Writing:

- I can write simple letters of application.
- I can write a short text about my field of work, describing the main points of a process or a project.
- I can write a short simple report, for example about a meeting.

**Bitte zählen Sie Ihre Kreuze für das Niveau B1 und übertragen das Ergebnis auf Seite 1.  
Wenn Sie mehr als 10 Punkte angekreuzt haben, machen Sie mit dem Test zu Level B2 weiter.**

\_\_\_\_\_Punkte

## Level B2

### Listening:

- I can understand extended speech and lectures and follow even complex lines of argument.
- I can understand most TV news and current affairs programmes.
- I can understand the majority of films in standard dialect.

### Reading:

- I can read articles and reports concerned with contemporary problems.
- I can understand articles in which the writers adopt particular attitudes or viewpoints.
- I can understand contemporary literary prose.

### Speaking:

- I can interact fluently and spontaneously.
- I can interact with native speakers regularly.
- I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.
- I can present clear, detailed descriptions.
- I can talk about a wide range of subjects related to my field of interest.
- I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

### Writing:

- I can write clear, detailed text on a wide range of subjects related to my interests.
- I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view.
- I can write letters highlighting the personal significance of events and experiences.

**Bitte zählen Sie Ihre Kreuze für das Niveau B2 und übertragen das Ergebnis auf Seite 1.  
Wenn Sie mehr als 10 Punkte angekreuzt haben, machen Sie mit dem Test zu Level C1 weiter.**

\_\_\_\_\_Punkte

## Level C1

### Listening:

- I can understand extended speech even when it is not clearly structured.
- I can understand information even when relationships are only implied and not signalled explicitly.
- I can understand all television programmes and films without too much effort.

### Reading:

- I can understand long and complex factual and literary texts.
- I can appreciate distinctions of style.
- I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

### Speaking:

- I can express myself fluently and spontaneously without much obvious searching for expressions.
- I can use language flexibly and effectively for social and professional purposes.
- I can formulate ideas and opinions with precision.
- I can relate my contributions skilfully to those of other speakers.
- I can present clear, detailed descriptions of complex subjects integrating sub-themes and developing particular points.
- I can round off a presentation with an appropriate conclusion.

### Writing:

- I can express myself in clear, well structured text, expressing my point of view at some length.
- I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues.
- I can select style appropriate to the reader in mind.

**Bitte zählen Sie Ihre Kreuze für das Niveau C1 und übertragen das Ergebnis auf die erste Seite.**

\_\_\_\_\_Punkte

**Vielen Dank!**